

EDUCATIONAL LEADERSHIP (M.A.)

The Master of Arts (M.A.) in Educational Leadership program is for students seeking educational leadership opportunities in a variety of fields. Students with this degree typically work in higher education, P-12 education, community organizations, and in educational or training divisions in businesses, healthcare or public service. This program is composed of the program required courses (6 credits), concentration or focus area courses (15 credits), and restricted elective courses (12 credits) based on student's area of interest. Regardless of choice of electives, faculty advisors must approve all programs of study.

Concentrations

- Higher Education Concentration
- P-12 Education Concentration

Program Admission Requirements

The department bases decisions for regular admissions on a holistic review of credentials in which the criteria listed below are used to assess the potential success of each applicant. Performance in courses taken in other graduate degrees and/or non-degree seeking post-baccalaureates will also be taken into consideration for admission.

- Submit a completed FGCU Graduate Admissions Application (<https://www.fgcu.edu/admissionsandaid/graduateadmissions/>) and satisfy all applicable university admissions requirements.
- Earned baccalaureate degree from an institution that maintains accreditation by a U.S. Department of Education sanctioned accrediting body (<https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation>) (<https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation/>) or equivalent foreign institution.
- One of the following:
 - A grade point average (GPA) of 3.0 or higher on a 4.0 scale in the last 60 semester hours attempted that were accrued to the undergraduate degree
 - A graduate degree from a regionally accredited institution
- Submission of
 - Two letters of recommendations from working professionals in the field and/or a current or previous supervisor and/or an academic advisor indicating they have performed at least at a satisfactory level in that position.
 - A letter of intent from the applicants that spells out their reasons for wanting to enter the program and a list of a perceived set of skills and dispositions.
- International students must demonstrate English language proficiency in accordance with University regulation.

Program Progression and Additional Graduation Requirements

- Students must satisfactorily complete the minimum number of credits specified by the graduate degree program.
- All elective courses require approval of the program advisor.
- A grade of B or higher must be earned in all College of Education graduate courses.

- Students must maintain a cumulative GPA of 3.0 for all coursework in program.
- Final program completion is assessed through portfolio assessment.
- The College of Education limits the transfer of coursework into its graduate programs to a maximum of three courses or 12 credits. To be considered, courses must have been completed with a minimum grade of B and no more than seven years prior to the date of entry into the graduate program and no more than ten years prior to graduation from the graduate program.
- Submit an application for graduation by the semester deadline listed in the FGCU Academic Calendar.
- Students must register for a minimum of one credit during the semester in which they apply for graduation.
- Earn more than 50% of the credits toward the degree through FGCU.

Program Requirements

Code	Title	Credits
Required Courses in the Major		(6 credits)
EDF 6401	Data and Analysis in Education	3
EDA 6945	Internship - Educ Leadership	3
Restricted Electives in the Major		(12 credits)

Students, in conjunction with their advisor, select electives from those offered in the graduate catalog that are not restricted to those programs or colleges. The following courses are suggestions that provide examples of those chosen by previous students that were guided by their areas of interest.

Higher Education:		
EDF 6808	Global Context in Higher Ed	3
EDH 6041	Higher Education Advising	3
EDH 6042	Helping Skills in Advising	3
EDH 6044	Career Development	3
EDH 6045	Student Development Theory	3
EDH 6057	Discovering Higher Ed Research	3
P-12 Education:		
EDA 6061	Principles of Ed Leadership	3
EDG 6326	Learning, Account & Assess	3
EDG 6339	Breakthrough Thinking for Sust	3
EDG 6627	Found. of Curriculum & Instr.	3
Concentration		(15 credits)

Select one of the following groupings:

No concentration noted on transcript:

Select 15 credits at the 5000-6999 level in consultation with the program advisor.

Higher Education Concentration:		
EDH 6225	Curriculum Develop-Higher Ed	3
EDH 6405	Law & Policy-Higher Ed	3
EDH 6505	Finance in Higher Ed	3
EDH 6634	Stud Personnel Svcs-Higher Ed	3
EDH 6635	Org Structure- Higher Ed	3
P-12 Education Concentration:		
EDA 6192	Organizational Development	3
EDA 6232	School Law	3

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EDA 6242	School Budgets&Fin Reporting	3
EDG 6391	Instructional Leadership	3
EDS 6050	Human Resources Development	3

Total Credits Required: 33