

# READING EDUCATION (RED)

## **RED 4310 - Early Literacy Learning (3 Credits )**

Prepares preservice teachers to apply research-based principles of reading development and plan effective instruction for emergent, novice, and transitional readers and writers. Emphasizes foundational knowledge and instructional strategies aligned with state literacy standards.

**Attribute(s):** SRVC - Service Learning Component

## **RED 4344 - Methods of Teaching Reading (3 Credits )**

This course is designed for students who need a comprehensive foundations of research-based practices course in the teaching of reading K-12 at the undergraduate level. Content includes the principles of scientifically based reading research, the reading process, reading instruction, components of reading, student mastery, teacher reflection and professional development. Content is based upon the Florida online FOR-PD course.

## **RED 4350 - Literacy Content and Processes (3 Credits )**

The second course that examines literacy from an integrated perspective. The intermediate elementary and middle school, and high school child is the focus for the study that includes assessment and instructional planning for developmental reading, writing, listening, speaking, and the support skills for the language arts with an emphasis on content area literacy.

**Prerequisite(s):** (EDG 3323 and EDF 4112) or EDF 3132 or MUE 2040

## **RED 4511 - Lit in Intermed & Mid Grades (3 Credits )**

Prepares preservice teachers to facilitate literacy learning for students who are beyond the primary grades. Students will develop an understanding of instructional strategies and materials appropriate for remedial, multicultural, and mainstream students, including and theories of reading disabilities, develop ways to promote literacy development across the curriculum with an emphasis on content area reading.

## **RED 4942 - Pract Assess/Instruc Read (3 Credits )**

Provides a supervised practicum to apply reading assessment and instructional strategies aimed at improving reading proficiency for K-12 students. Emphasizes the use of evidence-based practices in classroom settings.

**Prerequisite(s):** EDE 4942 (may be taken concurrently) or EEC 4942 (may be taken concurrently) or EEX 4942 (may be taken concurrently)

## **RED 5147L - Developmental Reading (3 Credits )**

Introduces the foundations of reading instruction for K-12 students, including reading processes, instructional methods, materials, and evidence-based practices. Emphasizes the application of reading theory to support literacy development and instructional decision-making.

## **RED 6540 - Assessment in Literacy (3 Credits )**

Examines sources and methods for assessing literacy performance in K-12 classrooms, with emphasis on informal assessment practices. Focuses on the use of screening, diagnostic tools, and progress monitoring to inform instructional decisions and support reading development.

## **RED 6544 - Compreh., Cogn.Cont Area Rdg (3 Credits )**

Advanced class reading instruction that explores reading as a process of constructing meaning in the K-12 classrooms and approaches, materials and procedures for integrating reading and writing into content area classrooms to improve learning.

## **RED 6545 - Vocabulary & Word Study (3 Credits )**

Advanced classroom reading methods to teach the fluent decoding of words and the construction meaning for students K-12.

## **RED 6656 - Instruc Struggling Readers (3 Credits )**

An analysis of research relevant to the identification, placement, and instructional strategies effective with students with reading difficulties, learning disabilities, and diverse populations in the area of literacy. Differentiated instruction and strategies to use with struggling readers are examined.

## **RED 6846 - Reading Practicum (3 Credits )**

Provides a supervised practicum to apply reading assessment and instructional strategies aimed at improving reading proficiency for K-12 students. Emphasizes the use of evidence-based practices in classroom settings.

**Attribute(s):** WBLI - Work based learning indicator

## **RED 6908 - Independent Study (3 Credits )**

Individual study by students under the direction of a faculty member.