

MUSIC THERAPY (MUY)

MUY 1000 - Introduction to Music Therapy (3 Credits)

An introductory orientation to music therapy as a discipline and as a profession, including history, foundations, current practice, interdisciplinary approaches, and research.

MUY 2103 - Music Foundations (3 Credits)

Music competencies articulated by the American Music Therapy Association are described, as reported in music therapy literature and in relation to other professional competencies and documents that guide practice. Emphasis on strategies for mastery within music and music therapy curricula.

MUY 2203 - Orientation to Practice (3 Credits)

Preparation for practica, including emphasis on professional standards, music therapy methods, processes, outcomes, supervision, and the therapeutic self. Introductory skills associated with observation, participation and music leadership are acquired in community sites with special populations.

Prerequisite(s): MUY 1000 (may be taken concurrently) or MUY 2103 (may be taken concurrently)

MUY 3101 - Music Therapy Competencies I (3 Credits)

Typical and atypical human functioning across functional domains are explored as they relate to foundations of music therapy clinical practice and research. Translation to clinical practice and supporting accessible client engagement is emphasized.

Prerequisite(s): (MUY 1000 and MUY 2103 and MUY 2203 and MUY 3503 and MUY 3942) or MUY 3943

MUY 3503 - Clinical Foundations (3 Credits)

Clinical competencies articulated by the American Music Therapy Association are described, as reported in music therapy literature and in relation to other professional competencies and documents that guide practice. Emphasis on strategies for mastery within clinical and music therapy curricula.

Prerequisite(s): MUY 1000 (may be taken concurrently) and MUY 2103 (may be taken concurrently) and MUY 2203 (may be taken concurrently)

MUY 3942 - Music Therapy Practicum I (2 Credits)

Supervised delivery of community-based music therapy services for divergent population groups. Emphasis on skill development associated with leadership and documentation strategies in support of positive behavioral change. Student strengths associated with musicianship are utilized during sessions.

Prerequisite(s): MUY 1000 and MUY 2103 and MUY 2203

Attribute(s): WBLI - Work based learning indicator

MUY 3943 - Music Therapy Practicum II (2 Credits)

Supervised leading of community-based music therapy services for a primary population group. Emphasis on assessment, program planning, and an awareness of interdisciplinary knowledge and skills. Student needs associated with musicianship are addressed during sessions.

Prerequisite(s): MUY 1000 and MUY 2103 and MUY 2203 and MUY 3503

Attribute(s): WBLI - Work based learning indicator

MUY 4102 - Music Therapy Competencies II (3 Credits)

Typical and atypical human development and application of research methods are examined and their transfers to music therapy clinical practice are emphasized. Professional roles and responsibilities are explored.

Prerequisite(s): (MUY 1000 and MUY 2103 and MUY 2203 and MUY 3503 and MUY 3942) or MUY 3943

MUY 4934 - Senior Capstone in Mus Therapy (3 Credits)

Competence in music therapy scholarship for written communication, critical thinking, and information literacy as conveyed through clinical documentation, new program development, and acquired areas of expertise.

Prerequisite(s): MUT 2117 and MUT 2247 and (MUY 3101 or MUY 4102) and (MUY 3942 or MUY 3943)

MUY 4940 - Music Therapy Internship (9 Credits)

A minimum of 900 hours of music therapy service delivery under the supervision of a board certified music therapist, completed at a facility approved by the American Music Therapy Association or at FGCU affiliated internship sites.

Prerequisite(s): MUY 1000 and MUY 2103 and MUY 2203 and MUY 3503 and MUY 3942 and MUY 3101 and MUY 3943 and MUY 4102 and MUY 4941 and MVK 2122

Corequisite(s): MUS 4920

Attribute(s): WBLI - Work based learning indicator

MUY 4941 - Music Therapy Practicum III (2 Credits)

Supervised application of the AMTA Standards of Clinical Practice for a single population with secondary conditions. Emphasis on program planning, implementation, evaluation, interdisciplinary strategies and administrative factors. Student musicianship during sessions is contingent on client assessment.

Prerequisite(s): (MUY 1000 and MUY 2103 and MUY 2203 and MUY 3503 and MUY 3942) or MUY 3943

Corequisite(s): MUY 4102

Attribute(s): WBLI - Work based learning indicator