

ED:EMOTIONAL/BEHAV. DISORD (EBD)

EBD 4941 - Practicum: Behavior Disorders (2-4 Credits)

Supervised field experiences in assessment, behavior management, and clinical teaching with children who have behavior disorders. Repeatable up to a total of five credit hours. First time taken for two credits, second time taken for three credits. (S/U only)

Attribute(s): WBLI - Work based learning indicator

EBD 6215 - AdvTheories&Prac in BehavDisor (3 Credits)

An understanding of the theoretical bases for explaining, preventing and treating emotional and behavioral disorders, and in implementing myriad techniques to effectively meet the needs of children and youth with behavioral and emotional disorders. The course is designed for Master's level students who plan to teach students with emotional and behavioral disorders in school and clinical settings. The focus is on etiological theories and their associated interventions relative to emotional and behavioral disabilities observed in educational settings. This course will help students integrate theoretical concepts with specific culturally sensitive approaches for identifying, classifying and intervening with students with behavior disorders and their families.