

COURSES

Common Course Numbering

Florida's Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at <http://flscns.fldoe.org> (<https://flscns.fldoe.org/>).

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles."

Example of Course Identifier

Prefix	Level Code (first digit)	Century Digit (second digit)	Decade Digit (third digit)	Unit Digit (fourth digit)	Lab Code
ENC	1	1	0	1	
English Composition (Freshman)	Lower Level at this institution	Freshman Composition	Freshman Composition Skills	Freshman Composition Skills I	No laboratory component in this course

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in Exceptions to the General Rule for Equivalency.

For example, a freshman composition skills course is offered by 84 different public and nonpublic postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined

lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. **Note:** Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for

mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

1. Courses not offered by the receiving institution.
2. For courses at nonregionally accredited institutions, courses offered prior to the established transfer date of the course in question.
3. Courses in the _900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses, and Dissertations.
4. Applied academics for adult education courses.
5. Graduate courses.
6. Internships, apprenticeships, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.
7. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Courses at Nonregionally Accredited Institutions

The SCNS makes available on its home page (<http://flscns.fldoe.org/> (<https://flscns.fldoe.org/>)) a report entitled "Courses at Non Regionally Accredited Institutions" that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course's transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to Lucero Carvajal in the Office of Academic and Curriculum Support or to the Florida Department of Education, Office of Articulation, 701 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the SCNS office at (850) 245-0427 or at <http://flscns.fldoe.org/> (<https://flscns.fldoe.org/>).

Common Prerequisites

In 1996, institutions of higher education in the state of Florida, under legislative mandate and through the direction of the Articulation Coordinating Committee, established a list of common prerequisite courses for every degree program. The purpose of such a list is to provide students, especially those who plan to transfer between institutions, with information regarding the lower level courses that they will need to take to be admitted into upper division programs.

Common prerequisites should be taken in the first two years of study. The common prerequisite coursework required for a particular program is dependent on the student's year of matriculation and year of admittance into the upper division. Special guidelines apply to students who transfer from one public institution to another in the State University System or Community College System. For additional information, refer to the college/program description in this catalog, contact an academic advisor/student success counselor, or access the Common Prerequisite Manual in the "Manuals" section of the FloridaShines website.

Course Descriptions

Course descriptions, prerequisites, corequisites are available on the FGCU website at <https://fgcu-web02.fgcu.edu/CourseDescriptions/>.

Availability of Courses

The university does not offer all of the courses listed in the catalog each year. The Course Schedule should be consulted to determine which courses are offered each semester.

A

- Accounting: General (ACG)
- Advertising (ADV)
- African History (AFH)
- Agriculture Economics Bus (AEB)
- American History (AMH)
- American Literature (AML)
- American Sign Language (ASL)
- Animal Science (ANS)
- Anthropology (ANT)
- Anthropology -Graduate (ANG)
- Applied Kinesiology (APK)
- Applied Music: Brasses (MVB)
- Applied Music: Keyboard (MVK)
- Applied Music: Percussion (MVP)
- Applied Music: Strings (MVS)
- Applied Music: Voice (MVV)
- Applied Music: Woodwinds (MVW)
- Art (ART)
- Art History (ARH)
- Asian History (ASH)
- Astronomy (AST)
- Athletic Training (ATR)

B

- Biochemistry (Biophysics) (BCH)
- Biological Sciences (BSC)
- Biomedical Engineering (BME)
- Botany (BOT)
- Building Construction (BCN)
- Business Law (BUL)

C

- Chemistry (CHM)
- Chemistry-Specialized (CHS)
- Civil Construction Enginee (CCE)
- Civil Engineering (CGN)
- Civil Engineering Structur (CES)
- Civil Geotechnical Enginee (CEG)
- Civil Water Resources (CWR)
- Clinical Psychology (CLP)
- Communication (COM)
- Community Psychology (CYP)
- Comparative Politics (CPO)
- Computer Applications (CAP)
- Computer Design/Arch. (CDA)
- Computer Networks (CNT)

- Computer Programming (COP)
- Computer Science & Information (CIS)
- Computer Software Engr. (CEN)
- Computers General Studies (CGS)
- Computing Theory (COT)
- Computing: Artificial Intellig (CAI)
- Cooperative Education (COE)
- Corrections (CJC)
- Creative Writing (CRW)
- Criminal Justice Law (CJL)
- Criminology/Crim Justice (CCJ)

D

- Dance, Activity Emp (DAA)
- Developmental Psychology (DEP)
- Digital Media (DIG)
- Domestic Security (DSC)

E

- Earth Science (ESC)
- Economic Problems & Policy (ECP)
- Economic Systems & Develop (ECS)
- Economics (ECO)
- Ed:Emotional/Behav. Disord (EBD)
- Edu: Mental Retardation (EMR)
- Edu: Specific Learn. Dis. (ELD)
- Edu: Technology & Media (EME)
- Education Supervision (EDS)
- Education: Early Childhood (EEC)
- Education: Elementary (EDE)
- Education: Excp. Child Cor (EEX)
- Education: Found. & Policy (EDF)
- Education: General (EDG)
- Education: Higher (EDH)
- Educational Administration (EDA)
- Engineering Mechanical (EML)
- Engineering Science (EGM)
- Engineering: Electrical (EEL)
- Engineering: Environmental (ENV)
- Engineering: General (EGN)
- Engineering: Support (EGS)
- English - General (ENG)
- English Composition (ENC)
- English Literature (ENL)
- Engrg: Electrical & Electronic (EEE)
- Entomology (ENY)
- Entrepreneurship (ENT)
- Environmental Engr. Sci. (EES)
- Environmental Science (EVS)
- Environmental Studies (EVR)
- European History (EUH)
- Experimental Psychology (EXP)

F

- Film (FIL)
- Finance (FIN)
- Food Service Systems (FSS)
- French Culture/Translat (FRT)
- French Language (FRE)

G

- Gen History/Historiography (HIS)
- General Business (GEB)
- Geography: Regional Areas (GEA)
- Geography:Information Scie (GIS)
- Geology (GLY)
- German (GER)
- German Culture/Translation (GET)
- Gerontology (GEY)
- Graphic Arts (GRA)

H

- Health Information Management (HIM)
- Health Sciences (HSC)
- Health Services Administra (HSA)
- Hospitality Management (HFT)
- Hospitality Management Graduat (HMG)
- Humanities (HUM)

I

- Indus/Applied Psychology (INP)
- Info. Systems Mgmt. (ISM)
- Interdis. Health Sciences (IHS)
- Interdisc. Social Sciences (ISS)
- Interdisciplinary Computing (IDC)
- Interdisciplinary Honors (IDH)
- Interdisciplinary Science (ISC)
- Interdisciplinary Studies (IDS)
- International Relations (INR)

J

- Journalism (JOU)
- Juvenile Justice (CJJ)

L

- Language Arts/Eng. Edu. (LAE)
- Latin American History (LAH)
- Latin American Studies (LAS)
- Law Enforcement (CJE)
- Leadership Studies (LDR)
- Linguistics (LIN)
- Literature (LIT)

M

- Management (MAN)
- Marketing (MAR)
- Mass Media Communication (MMC)
- Math Calculus & Precalculu (MAC)
- Math History/Foundations (MHF)
- Math Topology & Geometry (MTG)
- Math: General & Finite (MGF)
- Mathematics (MAT)
- Mathematics Applied (MAP)
- Mathematics Education (MAE)
- Mathematics-Algebraic Stru (MAS)
- Mathematics-Analysis (MAA)
- Mathematics-Discrete (MAD)
- Medical Lab. Science (MLS)
- Mental Health Services (MHS)
- Microbiology (MCB)
- Music (MUS)
- Music Education (MUE)
- Music Therapy (MUY)
- Music: Composition (MUC)
- Music: Conducting (MUG)
- Music: Ensembles (MUN)
- Music: History/Musicology (MUH)
- Music: Literature (MUL)
- Music: Opera/Musical Theat (MUO)
- Music: Theory (MUT)

N

- Nursing Undergraduate (NUR)
- Nursing-Graduate (NGR)

O

- Occupational Therapy (OTH)
- Oceanography: Biological (OCB)
- Oceanography: Chemical (OCC)
- Oceanography: General (OCE)
- Oceanography: Geological (OCG)
- Oceanography: Physical (OCP)
- Ornamental Horticulture (ORH)

P

- P.E. (Professional-Land) (PEO)
- P.E. (Sports Management) (SPM)
- P.E. Activities/Gen-Land (PEL)
- Paralegal/Legal Asst/Adm (PLA)
- Personality (PPE)
- Philosophers and Schools (PHP)
- Philosophy (PHI)
- Philosophy of Man & Societ (PHM)
- Philosophy, History of (PHH)
- Photography (PGY)

- Physical Ed Theory (PET)
- Physical Sciences (PSC)
- Physical Therapy (PHT)
- Physician Assistant (PAS)
- Physics (PHY)
- Political Science (POS)
- Political Theory (POT)
- Process Biology (PCB)
- Psychobiology (PSB)
- Psychology (PSY)
- Public Administration (PAD)
- Public Hlth Concentration (PHC)
- Public Policy (PUP)
- Public Relations (PUR)

Q

- Quant. Methods in Business (QMB)

R

- Radio/Television (RTV)
- Reading (REA)
- Reading Education (RED)
- Real Estate (REE)
- Religion (REL)
- Risk Mngt. & Insturance (RMI)

S

- Science Education (SCE)
- Social Organization (SYO)
- Social Processes (SYP)
- Social Psychology (SOP)
- Social Studies Education (SSE)
- Social Work (SOW)
- Socio: Demographic Studies (SYD)
- Sociological Analysis (SYA)
- Sociology, General (SYG)
- Spanish Culture/Transla (SPT)
- Spanish Language (SPN)
- Spanish Lit. (Writings) (SPW)
- Speech Communication (SPC)
- Statistics (STA)
- Student Develop. Svcs. (SDS)
- Student Life Skills (Learn) (SLS)
- Supply Chain Management (SCM)

T

- Taxation (TAX)
- Teach English 2nd Language (TSL)
- Theatre Peformance (TPP)
- Theatre Prod. & Admin. (TPA)
- Theatre Studies General (THE)

- Transportation & Logistics (TRA)
- Transportation Engineering (TTE)

U

- Urban & Regional Planning (URP)

V

- Visual Communication (VIC)

W

- World History (WOH)

Z

- Zoology (ZOO)